

TABLE OF CONTENTS

ACKNOWLEDGMENTS

<i>Philip H. Dreyer</i>	v
-------------------------------	---

INTRODUCTION TO THE 63RD YEARBOOK

<i>Philip H. Dreyer</i>	vi
-------------------------------	----

CONTEXTS FOR ENABLING POWERFUL READINGS

<i>Patrick Dias</i>	1
---------------------------	---

YES, A BALANCED APPROACH, BUT LET'S GET IT RIGHT!

<i>Janet Kierstead</i>	18
------------------------------	----

OUT OF THE HEART: CHANGING OURSELVES IN ORDER TO CHANGE OUR WORK

<i>Mary Poplin</i>	39
--------------------------	----

STRATEGIES FOR HOPE

<i>Lil Thompson</i>	52
---------------------------	----

POETRY FOR HOPE

<i>Janet S. Wong</i>	66
----------------------------	----

TO REWARD OR NOT TO REWARD: EXAMINING A READING INCENTIVE PROGRAM FOR THIRD GRADERS

<i>Gail L. Thompson</i>	73
-------------------------------	----

BOOKS GO EVERYWHERE ACROSS THE CURRICULUM

<i>Carolyn Angus and Charlotte Van Ryswyk</i>	95
-----------------------------------------------------	----

HOPE OF THE NEW CENTURY: EARLY LITERACY, THE EMPOWERMENT OF TECHNOLOGY

<i>Jean M. Casey</i>	117
----------------------------	-----

TEAM GAMES IN THE SECONDARY LANGUAGE ARTS CLASSROOM <i>Pete C. Menjares</i>	125
LITERATURE CIRCLES: PROMOTING A LOVE FOR READING <i>Janet Ghio</i>	137
CONTENT CONNECTIONS: ASSISTING THE TRANSITION FROM NARRATIVE TO INFORMATIONAL TEXT <i>Leona J. Manke</i>	150
DEMOCRATIC SCHOOL POLICY, PROCEDURES AND PRACTICE IN SOUTHERN CALIFORNIA <i>Marsha L. Thicksten</i>	158
CREATING CLASSROOM COMMUNITY THROUGH DEMOCRATIC TEACHING <i>Greta Nagel</i>	164
LEARNING TO READ IN ANOTHER COUNTRY: INSIGHTS FROM A LITERACY LESSON IN SENEGAL <i>Kathryn Z. Weed</i>	177
LITERACY STRATEGIES IMPROVE CONTENT AREA LEARNING <i>Linda McCorkel Clinard</i>	188
REDEFINING LITERACY FOR THE INCLUSIVE CLASSROOM <i>J. Dixon Hearne and Dawn Hunter</i>	202
LEARNING STRATEGIES OF CHILDREN WHO KNOW CHINESE <i>Nancy Pine, Huang Ren-Song, Huang Ping'An, & Zhang Wei-jiang</i>	215
NOTES ON CONTRIBUTORS <i>Philip Dreyer</i>	232

